



♂  
man:  
The choice  
maker

# The American Way ♂ of Life



a Resource★Think★Activity book



The  
American  
Way  
of  
Life

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A STUDY OF AMERICAN CITIZENSHIP  
FOR  
YOUNG AMERICANS

a Resource★Think★Activity book

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Woodland Hills, California 91364

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DEDICATION  
☆☆☆

TO

Mark Dana

Matthew Kirk

Karen Noel

Kurt Damon

"The true greatness of nations is in those qualities  
which constitute the greatness of the individual."

Charles Sumner

☆  
THE AMERICAN WAY OF LIFE  
☆☆☆

In our study of The American Way of Life we will learn some of the reasons Americans live as they do. We will learn some of the reasons The American Way is different from the ways in which other people live in other parts of the world.

Our study will be divided into three parts:

Part I The American Way of Measuring Human Value

Part II The American Way of Living

Part III The American Way of Government

To aid and enrich our study of The American Way of Life we will be talking to our parents, reading great American documents, using a dictionary and a thesaurus, and studying American history.

We will be sharing ideas, opinions, and experiences, reading stories about great Americans, and writing research reports.

It is our desire to become better American citizens.



Name

*Kurt Baxter*

Grade

*B<sup>5</sup>*

Room

*26*

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I PLEDGE ALLEGIANCE TO THE FLAG  
OF THE UNITED STATES OF AMERICA,  
AND TO THE REPUBLIC FOR WHICH IT STANDS;  
ONE NATION UNDER GOD,  
INDIVISIBLE,  
WITH LIBERTY AND JUSTICE FOR ALL.

Americans are familiar with the Pledge of Allegiance. To help understand the meaning of these words, rewrite the Pledge of Allegiance using other words that have the same meaning. Use a dictionary to find the meaning and a thesaurus to find other words with the same meaning. Replace the underlined words.

I promise loyalty to the  
Flag of the United States of  
America, and to the form  
of government for which it  
stands, one nation under God,  
can't be decided with freedom  
and fairness for everyone

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Part I  
THE AMERICAN WAY  
OF  
MEASURING HUMAN VALUE

There are many kinds of value.

Examples:

Number, Weight, Distance, Money, Time, and Temperature.

Each kind of value has its own system of measuring.

Examples:

To measure number value we use a number system.

To measure weight value we use a weight system.

To measure distance value we use a distance system.

To measure money value we use a money system.

To measure time value we use a time system.

To measure temperature value we use a temperature system.

Each kind of value has its own system of measuring.

In our study of The American Way of Life we mean human life.  
Human life is valuable.

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To measure human value we use a human value measuring system.  
We use The American Way of Measuring Human Value.

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New Words: \_\_\_\_\_

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There are many kinds of VALUE.  
Each kind of value has its own SYSTEM of measure.

\* \* \* \* \*

Each measuring system has PLURAL units of value.

Examples:

DISTANCE

Inches Feet Yards Miles

NUMBER

Ones Tens Hundreds Thousands Millions

WEIGHT

Ounces Pounds Tons

MONEY

Pennies Nickels Dimes Quarters Dollars

TIME

Seconds Minutes Hours Days Weeks Months Years

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Can YOU think of other examples?

*temperature: hot cold warm*

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There are many kinds of value.  
Each kind of value has its own system of measure.  
Each measuring system has plural units of value.

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Each system of measure has a BASIC unit of measure.

The Basic Unit is the STANDARD of value which gives a DEFINITION of value-meaning to all the plural units of the system.

The Basic Unit is SINGLE.

Examples:

NUMBER

Knowing the value of ONE (1) makes it possible to know the number value of TWO (2) or more.

1 = Basic Unit    10 = 10 ONES    5,000 = 5,000 ONES

DISTANCE

Knowing the value of One INCH makes it possible to know the distance value of 12 inches or 1 foot.

Knowing the value of 3 feet makes it possible to know the distance value of 1 yard.

Knowing the value of 1,760 yards makes it possible to know the distance value of 1 mile.

1 Inch = Basic Unit    Inches    Feet    Yards    Miles

New Words: \_\_\_\_\_

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There are many kinds of value.  
Each kind of value has its own system of measure.  
Each measuring system has plural units of value.

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Each system of measure has a BASIC unit of measure.

The Basic Unit is the STANDARD of value which gives a DEFINITION of value-meaning to all the plural units of the system.

The Basic Unit is SINGLE.

Examples:

**WEIGHT**

Knowing the value of 1 OUNCE makes it possible to know the weight value of 16 ounces or 1 pound.

Knowing the value of 2,000 pounds makes it possible to know the weight value of 1 ton.

1 Ounce = Basic Unit    Ounces    Pounds    Tons

**TIME**

Knowing the value of 1 SECOND makes it possible to know the time value of 60 seconds or 1 minute.

Knowing the value of 60 minutes makes it possible to know the time value of 1 hour.

Knowing the value of 24 hours makes it possible to know the time value of 1 day.

Knowing the value of days makes it possible to know the time value of weeks, months, and years.

1 Second = Basic Unit    Seconds    Minutes    Hours    Days  
                                 Weeks    Months    Years

New Words:

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We use a DICTIONARY to find the meanings of words.

We use a THESAURUS to find other words with the same meaning.

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Value \_\_\_\_\_

System \_\_\_\_\_

Measure \_\_\_\_\_

Definition \_\_\_\_\_

Single \_\_\_\_\_

Basic \_\_\_\_\_

Plural \_\_\_\_\_

Standard \_\_\_\_\_

New Words: \_\_\_\_\_

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Exercise:

List words which name plural units of human value.

Examples: society, group, class, etc.

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Can you find any value-measuring system that has a plural basic unit?

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Are all humans equally rare? Explain:

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We use a Dictionary to find the MEANING of words.

We use a Thesaurus to find OTHER WORDS with the same meaning.

Individual \_\_\_\_\_

Unique \_\_\_\_\_

Rare \_\_\_\_\_

Control \_\_\_\_\_

Energy \_\_\_\_\_

Ability \_\_\_\_\_

Choice \_\_\_\_\_

Parts \_\_\_\_\_

Exactly \_\_\_\_\_

New Words: \_\_\_\_\_

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The American Way of Life

Part II

THE AMERICAN WAY

OF

LIVING

(Memorize:)

"When in the course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the Powers of the earth the separate and equal station to which the Laws of Nature and of Nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the Pursuit of Happiness. That to secure these Rights, governments are instituted among Men, deriving their just powers from the consent of the governed, that whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its foundation on such Principles and organizing its powers in such Form, as to them shall seem most likely to effect their Safety and Happiness."

- from The Declaration of Independence

Truths \_\_\_\_\_

Self-evident \_\_\_\_\_

All \_\_\_\_\_

Equal \_\_\_\_\_

Endowed \_\_\_\_\_

Unalienable \_\_\_\_\_

Life \_\_\_\_\_

Liberty \_\_\_\_\_

Pursuit \_\_\_\_\_

Assume \_\_\_\_\_

Powers \_\_\_\_\_

Separate \_\_\_\_\_

Station \_\_\_\_\_

Laws \_\_\_\_\_

Nature \_\_\_\_\_

Entitle \_\_\_\_\_

Institute \_\_\_\_\_

Derive \_\_\_\_\_

Consent \_\_\_\_\_

Secure \_\_\_\_\_

Effect \_\_\_\_\_

Alter \_\_\_\_\_

Form \_\_\_\_\_

Foundation \_\_\_\_\_

Principle \_\_\_\_\_

Declaration \_\_\_\_\_

Independence \_\_\_\_\_

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In The Declaration of Independence Thomas Jefferson reminds us that each human being is endowed at birth with certain Rights which cannot be removed. Among these Rights he named, "... Life, Liberty, and the Pursuit of Happiness."

We understand that with our Life we are each born with Liberty or the ability to make choices in order to pursue Happiness.

LIBERTY means the ABILITY to make choices. It is born in us.

FREEDOM means the OPPORTUNITY to make choices. It is outside us in our surroundings.

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Think about it.....

If we were going to mail or ship some eggs to another city, we would want to keep certain things in mind.

Eggs are: oval  
small  
white  
fragile

We can see that eggs have many features. If we are going to ship them successfully we will have the packaging or surroundings of the eggs based upon the main feature or features of eggs. Among other features eggs are fragile.

If we remember that eggs are fragile we will package them in such a way as to protect them from breaking. We will then be able to ship them successfully.

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If we are to have successful living and happy surroundings for human beings we will have to remember the main features of human beings.

Among other features human beings are: alive  
individual  
unique  
valuable  
able to make choices  
and  
have own ideas of happiness.

We can see that human beings have many features. If human beings are to pursue happiness and live successfully, the surroundings of human beings should be based upon the main feature or features of human beings.

Human beings are able to make choices.

The surroundings of human beings should include Freedom: the opportunity to make choices.

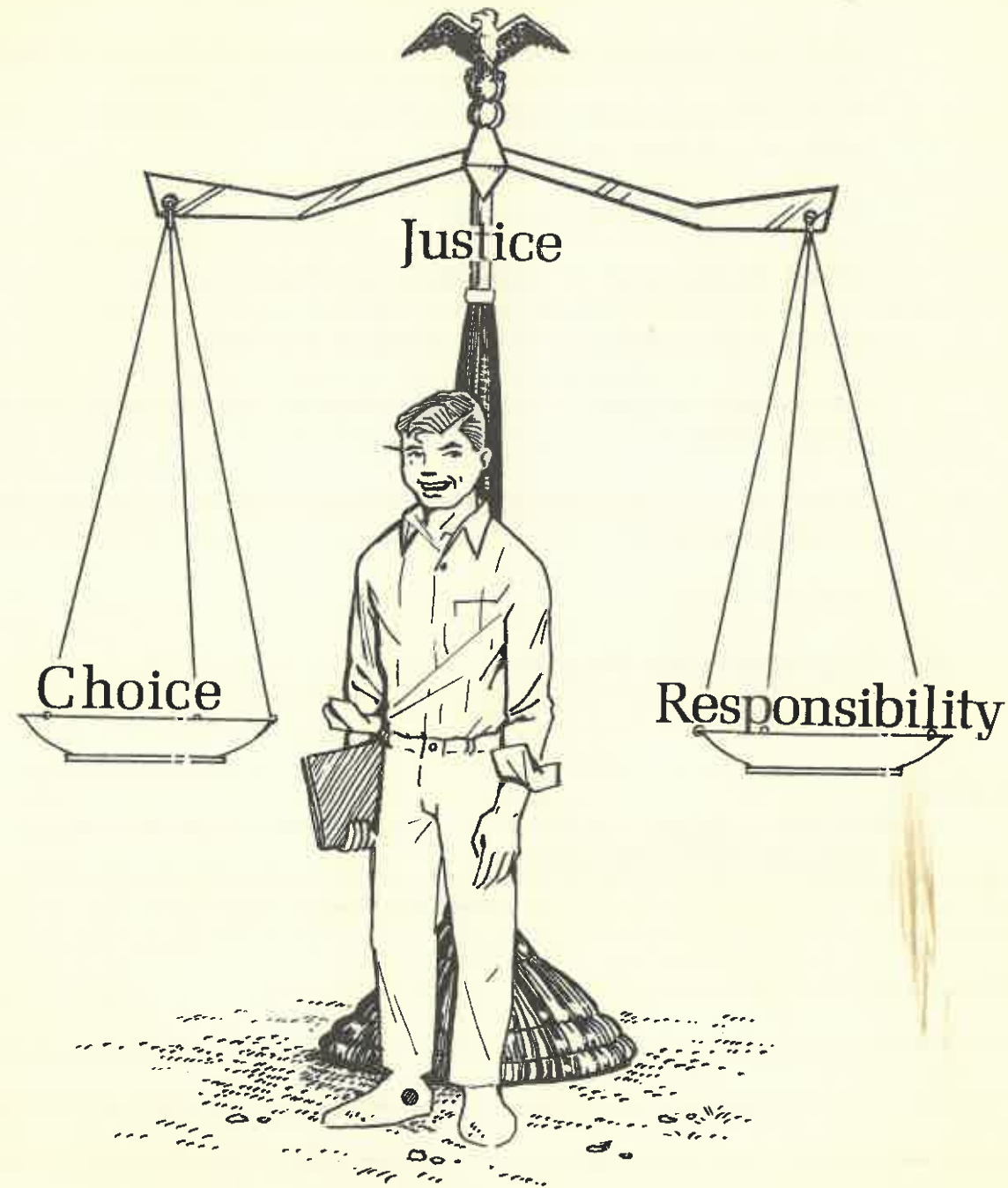
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★ FREEDOM ★



each Individual



To be a fine American citizen each individual should be Responsible.

To be Responsible each individual should practice:

HONESTY  
COURAGE  
LOYALTY  
RESPECT



HONESTY

to the truth as the individual knows or believes.

COURAGE

to be Honest,  
to accept the Results of his own Choices.

LOYALTY

to his own Beliefs,  
to his own Word,  
to a Trust,  
to our system of "...Liberty and Justice for all."

RESPECT

for his own Value,  
for his own Rights and Responsibilities,  
for the Value of others,  
for the Rights and Responsibilities of others,  
for the Principles, Rules, and Laws that guarantee  
"...Liberty and Justice for all."



Honesty, Courage, Loyalty, and Respect. These are Standards YOU and I may use to measure our Choices and our Responsibilities.

Be a fine American citizen. Be Responsible.



New Words: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





PROGRESS

Here are a few American inventions:

Modern Computer  
Airplane  
Cotton Gin  
Iron Lung  
Telephone  
Telegraph  
Typewriter  
Elevator  
Liquid-Fuel Rocket  
Transistor  
Lawn Mower  
Rotary Printing Press  
Steel Plow  
Tractor  
Sewing Machine  
Safety Pin  
Carpet Sweeper  
Ether  
Revolver  
Reaper  
Celluloid

Cyclotron  
Atomic Reactor  
Heart-Lung Machine  
Frozen Food Process  
Air Conditioning  
Milking Machine  
Corn Picker  
Cotton Picker  
Gas Refrigeration  
Gatling Gun  
Vulcanized Rubber  
Linotype  
Roll Film  
Air Brake  
Electric Light  
Zipper  
Barbed Wire  
Bakelite  
Polaroid Camera  
Atomic Submarine  
Arc Light

★Are you surprised that Freedom makes Progress?

Can you list some other American inventions?

TV  
clock  
car  
stove  
like  
misl  
lamb  
loot  
trian

gun  
bow  
arrow

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On the previous pages we have seen that Progress is a very important part of The American Way of Living.

We have seen that inventing, creating, and improving are a continuous part of our daily lives.

We know Freedom and Progress in our daily experience.

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Questions:

Are Freedom and Progress related?

Does Freedom help make Progress possible?

Does Progress help protect Freedom and help it to grow?

To help us answer these questions, let's review a few ideas.

- Each individual is unique.
- Each individual has his own ideas, opinions, and values.
- Each individual is born with Liberty; the ability to make Choices.
- Freedom; the Opportunity to make Choices, is a very important part of The American Way of Living.
- Progress; making improvements and the advance of excellence, is a very important part of The American Way of Living.

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Questions:

Can changes for the better (Progress) be made without Choice?

Is Freedom "the Key" to Progress?

★Project: Organize a panel discussion on these questions.

New Words:

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The Creative Process

Neil's Mother baked a cake. When she finished she realized she had made something that did not exist before she made it!

She realized it was a kind of INVENTION!

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Neil's Mother listed the things she had used to create the cake:

- Pans
- Oven
- Eggs
- Milk
- Salt
- Sugar
- Flour
- Flavor
- Recipe
- Shortening



As she looked at the finished cake, she thought, "How did all of those different ingredients become THIS CAKE?"

The more she thought about it the more she realized that Choice - a whole series of Choices - was the necessary step or action between the ingredients and the finished cake.

Neil's Mother started counting all the Choices she had made in order to create the cake:

- What shall we have for dessert?
- Which recipe?
- How to mix the ingredients?
- How to fix the pan?
- How and when to heat the oven?
- When to remove the cake from the oven?
- Which frosting?

Then she remembered all the Choices she had made about which ingredients to buy, brands, sizes, amounts, prices, where to shop, when to go shopping, ... transportation, ... clothing, ... ???

Neil's Mother realized that making Choices is a very important part of making an invention or an improvement - or creating a cake!

Neil's Mother realized that inventing, improving, - and creating a cake, - help us to have Progress. She recalled that making Choices was necessary to create, invent, and improve.

She realized that making Choices is a very important part of Freedom, and that both Freedom and Progress are important features in our American Way of Living.

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☆Project: Write A Report on one of the following subjects.  
List all the Choices YOU would have to make in order to complete the task:

- Building a model
- Making a dress
- Drawing a picture
- Writing a story
- Solving a problem

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How does Progress increase YOUR Freedom? \_\_\_\_\_

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Part III

THE AMERICAN WAY

OF

GOVERNMENT

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Government means \_\_\_\_\_

Self-government means \_\_\_\_\_

Each individual has Self-government.

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Each individual is born with a LIFE of his own. He has his own life energy to control or direct.

Each individual is born with LIBERTY; the ability to make Choices.

Each individual has Freedom; the opportunity to make Choices in his own PURSUIT OF HAPPINESS.

Each individual is RESPONSIBLE; able to accept the results of his own Choices.

Each individual has self-control and self-direction because he has his own life energy, the ability to choose, the opportunity to choose, and the ability to accept the results.

Each individual has SELF-GOVERNMENT.

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Self-government is the foundation of The American Way of Government.

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Self-government means Self-control

Self-control means self-direction of your own life energy.

Self-direction means making your own Choices and accepting the results.

YOU have Self-government.

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THINK about it.....

Should I make a Choice if I am not willing or able to accept the result?

If YOU don't practice self-control will others control YOU?

Who can best control YOU?

If you don't practice self-control, and you don't want to be controlled by others, is there another way?

Do YOU have a Right to control others?

When YOU try to control others, what are you telling about your own self-control?

Why do you have a Right to self-control?

Why do you have a Responsibility to self-control?

Why do other individuals have a Right and a Responsibility to self-control?

How does self-control protect YOUR Freedom?

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☆Project: Organize a panel discussion on these questions.

New Words: \_\_\_\_\_  
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The American Way of Government is based upon SELF-Government.

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REPRESENTATIVE means \_\_\_\_\_

\_\_\_\_\_ " ... and to the Republic for which it stands ... "

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Principles, Standards, and Rules are necessary to measure the Value of one's own Choices.

Some Rules are called LAWS. Laws are made to protect the Rights of individuals to make their own Responsible Choices. Some individuals use them as a Standard or guide by which they measure their Choices.

Laws are written by LAWMAKERS who are chosen or elected by the citizens of our country. The Lawmakers write the Laws for our community, state, and Nation.

The Lawmakers are called REPRESENTATIVES because they represent or stand for the ideas, opinions, and Choices of the citizens.

The governments of our cities, counties, states, and Nation, are Representative governments. Our Lawmakers represent the ideas, opinions, and Choices of our citizens.

When our Lawmakers write a new Law they are guided by the wishes of the citizens.

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★ Project: Write A Report on the following subject:

"Each citizen should write to his representatives."

New Words: \_\_\_\_\_

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Self-Government means SELF-CONTROL.

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Because the Lawmakers are the representatives of the citizens, the Lawmakers are guided by the wishes of the citizens whenever a new Law is written.

The Representatives are also guided by The BASIC LAWS of our country whenever they write a new Law. The Basic Laws of our country are called THE CONSTITUTION. These Basic Laws are based upon the Principles stated in THE DECLARATION OF INDEPENDENCE.

The Constitution was written by the men who founded our Nation following The War of Independence and became the Basic Laws and foundation of The United States of America.

All Laws written by our Representatives must agree with the Principles of THE DECLARATION OF INDEPENDENCE and the Basic Laws of THE CONSTITUTION.

THE CONSTITUTION is your GUARANTEE of the Rights and the Responsibilities of "... Life, Liberty, and the Pursuit of Happiness ..." each individual was endowed at birth.

"... for ALL." Your Flag stands for a Representative form of government for each individual person. Each individual counts as ONE. Each individual has one vote in choosing the Representatives of his own ideas, opinions, and Values. This is the process or way we operate our Representative form of government.

This is The American Way of Government.

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I PLEDGE ALLEGIANCE TO THE FLAG OF THE UNITED STATES OF AMERICA, AND TO THE REPUBLIC FOR WHICH IT STANDS; ONE NATION UNDER GOD, INDIVISIBLE, WITH LIBERTY AND JUSTICE FOR ALL.



The Principle of Virtue

Virtue means \_\_\_\_\_

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Think about it....

The practice of Virtue increases human value. Human value exists only in individual persons. Plural units of human value are the sum of the individuals. YOU are an individual. When YOU practice Virtue YOU become more valuable to your family, your school, and your Nation.

Directions: List as many examples of Virtue as you can.

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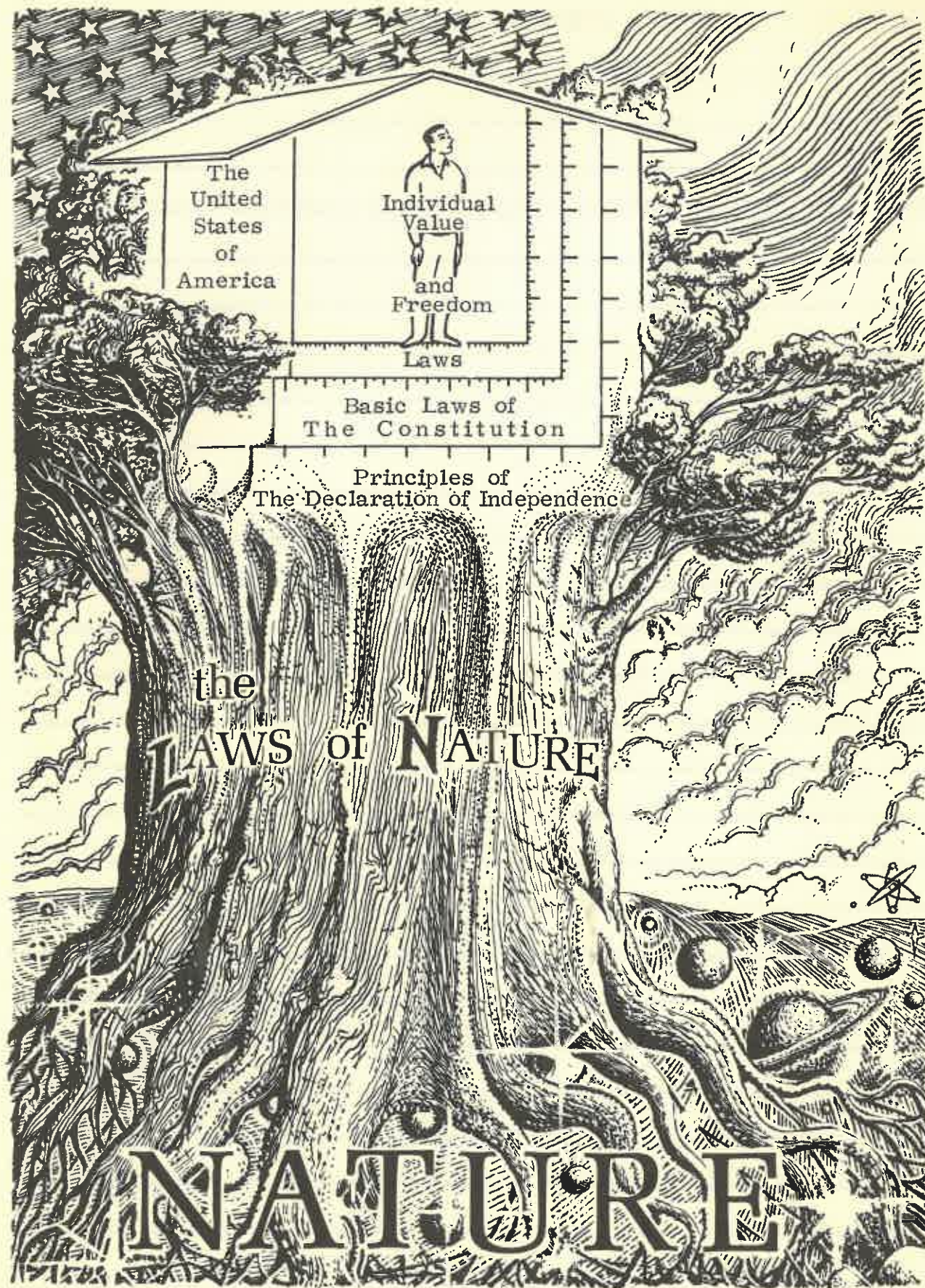
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TEST

This Test is designed for the following purposes:

To present an opportunity for Review

To re-teach where necessary

To measure knowledge and understanding

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Directions: The following statements are either True or False.

If you believe the statement is True mark it T.

If you believe the statement is False mark it F.

★★★

1. A pledge is a promise. T
2. Allegiance means loyalty. T
3. Our Flag is a symbol of our country and its values.
4. A republic is a representative form of government.
5. Indivisible means it cannot be seen. F
6. Indivisible means it cannot be divided. T
7. Liberty means the ability to make choices. T
8. Justice means fairness. T
9. All means most people. F
10. All means every one. T
11. There are only a few kinds of value. F
12. Each kind of value has its own measuring system. T
13. To measure time value we use a weight value measuring system. F
14. To measure human value we use The American Way of Measuring Human Value. T
15. All measuring systems have plural units of value. F
16. All measuring systems have a Basic Unit of Value. #T
17. The Basic Unit of Value is plural.
18. The Basic Unit of Value is single.
19. The Basic Unit of Value is the Standard which gives a definition of value-meaning to all the plural units of the system.
20. Knowing the number value of ONE tells us the number value of TWO or more.
21. We use a dictionary to find the meanings of words.
22. A thesaurus is a kind of dinosaur.
23. When we talk about "The American Way of Life," we mean plant life.

24. Knowing the value of the individual helps us to know the plural value of "people."
25. YOU are an individual.
26. YOU are valuable.
27. Each individual person is unique.
28. There are many others exactly like you.
29. Each individual person is rare and valuable.
30. Each individual is able to think and make choices.
31. Each individual has his own life and life energy.
32. Each individual is able to control himself.
33. Each individual is able to make changes because he has choice.
34. The whole is the sum of its parts.
35. Changing a part changes the whole.
36. Measuring human value with plural units would not be fair (Justice) to some individuals.
37. Equal means having the same value.
38. Equal means the same in all ways.
39. Your choices show how you feel about your own value.
40. Your courtesy shows how you feel about the value of others.
41. Thomas Jefferson wrote The Declaration of Independence.
42. The Declaration of Independence says that the Laws of Nature entitle human beings to a separate and equal station.
43. Truths that are self-evident are facts that prove themselves.
44. Unalienable Rights are Rights that cannot be removed.
45. Life, Liberty, and the Pursuit of Happiness are Rights of all human beings.
46. Freedom means the opportunity to make choices.
47. The packaging of an egg should be based upon the color and square shape.
48. The packaging of an egg should be based upon the fact that an egg can break easily.
49. Among other features human beings are born individual, unique, with their own life energy, and the ability to choose.
50. The surroundings of human beings should include Freedom; the opportunity to make choices.
51. The American Way of Life is filled with varieties of opportunities to make our own choices.
52. Our communication system helps protect and increase our Freedom by increasing our knowledge of choices in our surroundings.
53. Every action has a result.
54. Every choice has a result.
55. Choice and Result are parts of the same whole.
56. In the Pursuit of Happiness each individual is able to make his own choices, has many opportunities to make his own choices, and wants the results of his own choices.
57. When we plant apple seeds we expect to grow bananas and bicycles.

58. The willingness to accept the results of one's own choices is called Responsibility. T
59. YOU have a Right to the results of your own choices. F
60. YOU have a Right to the results of other people's choices. F
61. Other people have a Right to the results of your choices. F
62. Other people should have to accept the results of your choices. F
63. Other people have a Right to the results of their own choices. \_\_\_\_\_
64. Each of us should respect the Rights of others to choose for themselves. \_\_\_\_\_
65. Each of us should expect others to accept Responsibility for their own choices. \_\_\_\_\_
66. Choice and Responsibility are necessary to have Freedom. \_\_\_\_\_
67. Choice and Responsibility are necessary to have Justice. \_\_\_\_\_
68. The best way to explain The American Way of Life is to live it. \_\_\_\_\_
69. Freedom and Progress are important features of The American Way of Life. \_\_\_\_\_
70. Progress means improving, inventing, creating, and the increase of excellence. \_\_\_\_\_
71. Making choices is an important part of improving, inventing, and creating. \_\_\_\_\_
72. The creative process is a choosing process. \_\_\_\_\_
73. Freedom helps Progress. \_\_\_\_\_
74. Progress increases Freedom. \_\_\_\_\_
75. Government means control. \_\_\_\_\_
76. Self-government means self-control. \_\_\_\_\_
77. If I don't practice self-control, and I don't want to be controlled by others, there is another way. \_\_\_\_\_
78. Each individual person has self-government because each individual has his own life energy, the ability to choose, and the ability to accept responsibility for his own choices. \_\_\_\_\_
79. YOU can best control you. \_\_\_\_\_
80. Self-control protects your Freedom. \_\_\_\_\_
81. In his Pursuit of Happiness each individual makes choices. \_\_\_\_\_
82. To make wise and intelligent choices each individual must judge and measure the value of his choices. \_\_\_\_\_
83. Principles, Standards, and Rules are the tools individuals use to judge and measure the value of their choices. \_\_\_\_\_
84. Honesty, Courage, Loyalty, and Respect are examples of Principles we may use to judge and measure the value of our choices. \_\_\_\_\_
85. Boundary, Identity, and Virtue are examples of Principle. \_\_\_\_\_
86. Principles help us to maintain our Self-government. \_\_\_\_\_
87. Standards and Rules also protect the Rights of individuals to make their own responsible choices. \_\_\_\_\_
88. Some Rules are called Laws. \_\_\_\_\_
89. Laws are made to protect the Rights of individuals. \_\_\_\_\_
90. Laws can be used as a Standard or guide to measure our choices. \_\_\_\_\_

91. Laws are written by Lawmakers who are chosen or elected by the citizens of our Nation. \_\_\_\_\_
92. The lawmakers are called Representatives because they represent the values, ideas, and choices of the citizens. \_\_\_\_\_
93. When they write a new law the Representatives are guided by the wishes of the citizens. \_\_\_\_\_
94. When they write a new law the Representatives are also guided by the Basic Laws of our Nation. \_\_\_\_\_
95. The Basic Laws of our Nation are called The Constitution. \_\_\_\_\_
96. The Laws of The Constitution are the foundation of The United States of America. \_\_\_\_\_
97. All laws written by our Representatives must agree with the Basic Laws of The Constitution. \_\_\_\_\_
98. The laws of The Constitution are based upon the Principles of the Declaration of Independence. \_\_\_\_\_
99. The Principles of The Declaration of Independence are based upon the Laws of Nature. \_\_\_\_\_
100. It is natural for human beings to be individual, unique, alive, able to choose, and have their own ideas of happiness. \_\_\_\_\_
101. Human value is the most important value on earth. \_\_\_\_\_
102. Human value exists only in individual persons. \_\_\_\_\_
103. Plural units of human value are the sum of the individuals. \_\_\_\_\_
104. To increase the human value of our Nation the individuals of our Nation must increase in value. \_\_\_\_\_
105. To increase in value the individual must increase in Virtue. \_\_\_\_\_
106. Honesty, Courage, Loyalty, and Respect are Virtues. \_\_\_\_\_
107. I am an individual. I want to increase in value. \_\_\_\_\_
108. As I practice Virtue I become more valuable to myself, my family, my school, and to my Nation. \_\_\_\_\_
109. Virtue is a Principle by which I may measure the value of my own choices. \_\_\_\_\_
110. Virtue is a Principle by which others measure my unique value. \_\_\_\_\_
111. I practice the things I believe others should practice. \_\_\_\_\_

Note: It is expected that the student has memorized the portion of The Declaration of Independence shown on page 16 and to have developed an understanding of the words and their meaning. However, in answering the following questions reference to the statement may be made.

A. Why did we declare the causes of our separation from England?

\_\_\_\_\_

\_\_\_\_\_

B. What did we feel entitled us to a separate and equal station?

\_\_\_\_\_

\_\_\_\_\_

C. What facts did we feel proved themselves?

\_\_\_\_\_

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\_\_\_\_\_

D. Why are governments instituted among men?

\_\_\_\_\_

\_\_\_\_\_

E. From where does government derive its just powers?

\_\_\_\_\_

\_\_\_\_\_

F. What do the People have a Right to do whenever any form of government becomes destructive of Life, Liberty, and the Pursuit of Happiness?

G. When instituting new government who has the Right to decide which Principles to lay as its foundation?

H. When instituting new government who has the Right to decide in what form its powers should be organized?

NAME \_\_\_\_\_ Grade \_\_\_\_\_ Room \_\_\_\_\_



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TO PARENTS AND TEACHERS

★ Premise-Formula

★ Recommended Reading

To Parents and Teachers

Because human environments and institutions are the products of and derived from the nature of man, it becomes incumbent upon us to perceive, specify, and define that natural characteristic which most properly distinguishes and defines him. The definition of the entity would become the premise of its institution and structure its environment. Such a definition should pay tribute to logic, historical validity, and a self-evident present Reality.



It would satisfy the search for identity and aid the diminishing of infamous and multiple abuse which has characterized the affairs of man in his every Age.



Of all the creatures in Nature's world, man deserves the definitive title, The Choicemaker.



Homo sapien, man, possesses a unique and most highly developed capacity for awareness of variation and sensitive perception of diversity. Thus aware, man is endowed with the capability for enacting mental and physical selectivity. Quantitative and qualitative choice-making thus lends itself as the superior criterion of active intelligence and standard of applied wisdom. Man is, indeed, "the Wise One."



There are those in our midst, as it has ever been in the generations of man, who would claim that choice is but an illusion; that apparent exercises of an independent free-will are merely the pre-determined mechanistic product of cause and effect; that men, and their choices, are but links in a complex, dominoe-like causal chain.

The mental hoop-jumping and verbal gymnastics that characterize the abdicators of personal responsibility, in their pursuit of rationalized irresponsibility, offers a fascinating example of erecting a tottering premise on the vacuous sands of a fraudulent self-justification.

The intellectual vacuity manifested by these false prophets of the mechanistic and deterministic-universe rationale is its own prime contradiction.



Can a strictly determined cause-effect universe produce illusion? What would be its cause or its source?

Could a mechanistic Reality possess this capability? Is Reality really determinant after all?

Isn't illusion possible only in an indeterminant universe? Isn't mechanistic-determinacy the illusion?

Are not variety, diversity, and choice (of illusions, among other things) the Real? Whence cometh and what place hath diversity in a deterministic Reality?



At the sub-atomic level of the physical universe quantum physics indicates a multifarious gap or division in the causal chain; particles to which position cannot be assigned at all times, systems that pass from one energy-state to another without manifestation in intermediate states, entities without mass, fields whose substance is as insubstantial as "a probability."

Only large statistical conglomerates pay tribute to deterministic forces. Singularities do not and are therefore random, unpredictable, mutant, and in this sense uncaused.

The finest contribution inanimate reality is capable of making toward choice, without its own selective agencies, is this continuing manifestation of opportunity as the pre-condition to choice it defers to the natural action of living forms.



Biological science affirms that each level of life, single-cell to man himself, possesses attributes of sensitivity, discrimination, and selectivity, and always in the exclusive and unique nature of each diversified life form.

The emergence, survival, and progression of life forms, has all too often been entirely dependent upon the everpresent mutative potential and undeterminative appearance of one unique individual organism within the whole spectrum of a given species.

Only the single unique individual organism, equipped by Nature, is, like The Golden Wedge of Ophir, capable of traversing the natural causal-gap in an otherwise deterministic, conglomerate, circularity. Mere inherent reproductive determinacy would have rendered life forms incapable of traversing the causal-gap to emergence, let alone survival and progression.

Only a moving universe of opportunity plus choice allows for the present Reality.



Man is The Choicemaker. Recall that his other features are but sources or vehicles of experience, intent on the development of perceptive awareness and the following acts of selective decision. Note that the products of man cannot define him for they are but the fruit of the discerning choice-making process and include the cognition of self, the utility of experience, the development of language and value-measuring systems, and the acculturation of civilization.

The arts and the sciences of man, as with his habits, customs, and traditions, are the creative harvest of his perceptive and selective powers. His articles, constructs, and commodities, however marvelous to behold, deserve neither awe nor idolatry for man, not his contrivance, is Nature's own highest expression of the creative process.

Man is The Choicemaker. This capability is his outstanding and typifying characteristic. The sublime and significant act of choosing is, itself, the fulcrum upon which man levers and re-directs the forces of cause and effect to an elected, progressively higher level of quality and diversity. Further, it orients him toward environmental opportunity, Freedom, and bestows Nature's title, The Choicemaker, on his singular and plural brow.



Deterministic systems are ideological symbols of abdication by man from his role as Nature's Choicemaker, for theories of determinism inevitably degenerate into collectivism; the negation of singularity, they become a conglomerate, plural-based system of measuring human value. Blunting an awareness of diversity, blurring alternatives, and limiting the selective creative process, they are self-relegated to a negative, oppressive, and circular regression.

Such tampering attempts at the coercion of man's selective capability endanger his survival for they would render him impotent and obsolete by denying the tools of diversity, perception, selectivity, creativity and progress.

Nature foredooms these efforts to failure for they are vain attempts to extract the choicemaking characteristic from the creature that is Nature's Choicemaker, man.

Dictatorial collectivism has never rendered strife obsolete. On the contrary, every attempt at negating the natural selective feature of man has inevitably produced the revulsion called "war," for such acts of negation are contrary to an indeterminate Nature and Nature's indeterminate off-spring, Man: The Choicemaker.

Until the dictating selectors discover that wisdom only just begins with a knowledgeable respect for The Creator, The Creation, and The Choicemaker, they will be "ever learning but never coming to a knowledge of the truth."

Until that day of wisdom and insight dawns, their utopian dream will always recede into a curious limbo of fantasy, farce, and fanaticism, where all such aberrations of "collectivism" and "determinism" will always receive the unleashed fury of a self-preservative, and very real, Nature.

As long as some are willing to abdicate their personal reality and submit to the delusions of deterministic collectivism, just so long will they be subject to it and reacting only, to be tossed by every impulse emanating from those willing to accept their role as Nature's selective cause-makers.

Those who would retreat from Reality may find themselves, with Nature's perfect Justice, weighed in the balances of their own choosing - and found wanting.

The Caesars, Hitlers, and Khrushchevs, are always waiting in the wings of history, eager to play Romeo-cause to your submissive Juliet-effect.



That institution of man which is premised on the concept, "... all men are endowed by their Creator with ... Liberty....," is a system with its roots in the natural order of the universe. The opponents of such a system are necessarily at war with Nature.



To the advent of A New Age I commend the present generation and its posterity.

Behold! The Age of Man: The Choicemaker



Annuit cœptis novus ordo seclorum



*James Fletcher Baxter*

James Fletcher Baxter  
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NOTES

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